

Programma svolto di lingua e cultura inglese Prof.^{ssa} Daniela Puddu

Libro di testo: Puchta, Stranks and Lewis Jones, *Get Thinking Concise*, Cambridge University Press.

Sherlock Holmes and the Blue Diamond by Sir Arthur Conan Doyle, free audiobook, (link available on Classroom together with the connected listening, reading, writing, vocabulary development and speaking activities)

- Revision (developed throughout the year): talking about daily routine, ongoing activities, likes and dislikes, abilities and possibilities, Present Simple, Present Continuous, Future Simple, Can (affirmative, negative and interrogative forms); pronouns (subject and object), possessive (adjectives and pronouns), demonstrative, quantities.

- Talking about the past: Past Simple, regular and irregular verbs (affirmative, negative, interrogative form), past time expressions.

Reading and exercises from Unit 6, 7 and provided by the teacher (available on Classroom).

“The swimming pool heroes” P.66, “Dad gets it right” P:72, “Britain’s got Talent”, PP 82-83, “How we met” P. 86, “Jesse Owens and the Berlin Olympics”, “Ada Lovelace”, “What a trip”, “Queen Boudicca and the Roma Invasion of Britain”.

- Making comparisons: comparatives and superlatives.

Reading and exercises from Unit 8 and provided by the teacher (available on Classroom).

“An amazing place” PP: 90. From “Venture 1”, “Clothes”, provided by the teacher.

Collocations with make and do (provided by the teachers and available on Classroom).

- Making hypothesis and wishes: Second Conditional and wish + would (to change someone’s behaviour) and Past Simple (present unreal wishes).

Reading and exercises from Unit 14 and 15 and provided by the teacher (available on Classroom).

- Talking about sports:

Vocabulary development from “English Vocabulary in Use”, intermediate, Unit 71 Sports winning, losing and scoring, provided by the teacher.

Video “Harry Potter’s first Quidditch game”, describing a video (available on youtube, link available on Classroom).

- Talking about the past: past actions that happened in an unspecified moment in the past, past actions that continue to the present or have an effect on the present, ongoing past activities: Present Perfect and Past Continuous (affirmative, negative and interrogative forms); past time expressions: ever, just, already, yet, for, since, while.

Reading and exercises from Unit 11, 12, 13, 14 and 15 and provided by the teacher.

“The non-stop traveller” PP. 122-123, “The taxi driver” P.127; “People I admire” PP. 130-131, “No barriers” PP. 156-157.

-Expressing mild and strong obligation: Should, ought to, have to, don't have to, must (affirmative, negative and interrogative form).

Reading and exercises from Unit 13 and provided by the teacher.

“Just because I didn't want to have a bath” PP.142-143.

- The Passive Form (Present Simple and Past Simple, can and must)

Reading and exercises from Unit 16 and provided by the teacher.

“Dream jobs” PP 170-171.

Cagliari, 10/06/2023

L'insegnante
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